

Forestry/Natural Resources Advisory Board Meeting Agenda Fall 2024
Wednesday, October 30th from 5:00 to 6:00 pm in room 319 at the WRCC
Trade and Industrial Center.

Attendance: Errold Nelson, Dave Evans, Kirk Nims, Seth Rhodes, Alex Richardson

- Curriculum Map Review
Errold shared a Curriculum Map and a list of Units.
Kirk asked about the different assessments used. Both formative and summative assessments are used.
- Game of Logging Schedule
The Game of Logging schedule for the 2024-2025 school year: Levels 1-4 are held in the Spring. Usually, 3 and 4 are held in the Fall for the Level 2 Students, and Levels 1 and 2 are for the Level 1 Students in the Spring.
- Equipment
Seth asked about the old John Deere Skidder and mentioned that it may be time to replace it with a tractor set up for logging. It wouldn't need implements as we already have a winch and chains. Having the ability to skid out logs is very important to lumber processing.
- Transportation
Dave asked about the bus. He mentioned that it probably wouldn't pass inspection in February. Having reliable transportation for the students is very important. Errold mentioned that he will be using the other WRCC bus for transporting his students to and from job sites. Dave mentioned the importance of having a bus.
- Student Employability
Alex discussed the importance of student employability. Work Ethic is the most important.
- IRC's and Dual Enrollment Opportunities.
Did not talk about either as the meeting was adjourned.

Purpose:

The Advisory Board aims to strengthen CTE programs by providing input for curriculum and related district program activities. It also helps increase community awareness and participation in CTE programs. The Advisory Board makes recommendations but is not responsible for funding or program implementation and supervision.

OBJECTIVES

The objectives of the Advisory Board are to partner with the CTE department to:

- ensure a smooth transition for students from school to college and careers
- identify critical workforce competencies and industry trends for incorporation into CTE programs and activities
- increase the number of youths preparing to enter college or skilled occupations
- improve employers' access to qualified young people
- increase the number of work-based learning opportunities for students
- support the increase in externship opportunities for teachers
- increase the number of CTE programs that are industry-certified